

VARIETY SHINE INTENSIVE PROGRAM

JANUARY 2020



Reading Program

5+ Years

This is a highly sought out program which has had great success. We see many children with suspected reading problems. They are usually individually tailored to a specific skill. We use a wide range of evidence-based intervention tools depending on the goal that is set.

Often when people refer children to this program, they will indicate that the child needs help with “reading”. We need to know what aspect of reading is causing problems and will seek out all the information we can find that is related to reading. The goal that is finally set will determine the best treatment. The treatment goal might be one of the following: vocabulary development, teaching sight words, teaching phonics (sounding out & phonics rules), teaching the relationship between the letters of English (26 letters in the alphabet) and the sounds of English (44 sounds in Australian English), improving phonemic awareness, improving reading comprehension, and reading fluency.

Many children who have reading problems may show anxiety related to reading. If this is the case, that child may be better supported by reducing the anxiety.

RUNS AS

Individual program but sometimes children do activities together if they are working on similar goals or tasks.

REQUIREMENTS

NAPLAN results and any reading assessments done at school would be useful. However, if we do not have an adequate assessment of the areas related to reading, we must complete a series of tests. It is not appropriate to only do one or two tests and then target a specific subarea of reading—as it may not be the real problem.

TEAM

This program is overseen by the Speech-Language Interventionists, with input from our Reading Specialists.

To see more about our **eligibility criteria**, please visit the [Variety SHINE Intensive Program Eligibility Page](#).

For further information please visit the [Variety SHINE Intensive Program 2020 Application Form](#).